



31 January 2018

CTP/2018/P/VP/006b

Dear Parents / Guardian

## **Primary 2 Assessment 2018**

Our school is committed to helping your child develop into a self-directed learner and confident citizen who upholds the school values of Integrity, Respect and Excellence. Assessment is an important part of his/her learning process as it provides useful information to him/her and the teachers on the progress made in various learning areas.

At Primary 1 and 2, when your child has just started formal schooling, a key focus is on building his/her confidence and desire to learn. Quantitative feedback in the form of grades and marks, and qualitative feedback in the form of teacher comments help your child learn about his/her strengths, weaknesses and the steps to take to improve his/her learning.

At Primary 2, there will be 2 forms of weighted assessment: Informal Assessment and Year-end Assessment.

Informal Assessment (IA) in the form of bite-sized performance tasks and topical reviews will take place regularly to provide timely feedback on their learning, so that steps could be taken to close learning gaps. Clementians will be given the opportunity to re-take selected components of IA, in order to encourage them to achieve mastery of the required knowledge and skills. It is hoped that this would imbue in them a Growth Mindset, motivate them to take greater ownership of their learning and allow them to experience success. The schedule for IA is attached in the Annex.

The year-end assessment is another form of assessment that provides a measure of Clementians' learning in the skills and knowledge taught. It also allows teachers to gauge Clementians' progress towards the attainment of learning goals. A schedule will be given out closer to the date.

The table below shows the weighting for the different forms of assessment:

	Informal Assessment	Year-end Assessment	Total
Primary Two	60%	40%	100%

Do support your child by inculcating good study habits and praising his/her efforts.

Thank you for partnering us in your child's learning journey.

Yours sincerely  
Mr Chia See Chew Albert  
Principal

**Informal Assessment 2018****Term 1 (20%)**

<b>Subject</b>	<b>Mode of Assessment</b>	<b>Units / Topics</b>
English	Show-and-Tell Listening comprehension Topical review	STELLAR Units 1 to 4
Mathematics	Topical review	Textbook Chapters 1 to 4
Chinese	Listening comprehension Reading aloud Topical review	Textbook 2A Units 1 to 5
Malay	Listening comprehension Reading aloud Topical review	Textbook 2A Units 1 to 2
Tamil	Listening comprehension Reading aloud Topical review	Textbook 2A Units 1 to 5

**Term 2 (20%)**

<b>Subject</b>	<b>Mode of Assessment</b>	<b>Units / Topics</b>
English	Reading aloud Writing task Topical review	STELLAR Units 5 to 8
Mathematics	Performance task Topical review	Textbook Chapters 5 to 10
Chinese	Dialogue Sentence writing Comprehension MCQ	Textbook 2A Units 6 to 10
Malay	Role play Topical review and writing task	Textbook 2A Units 3 to 5
Tamil	Reading aloud Show-and-Tell Topical review	Textbook 2A Units 6 to 8

### Term 3 (20%)

<b>Subject</b>	<b>Mode of Assessment</b>	<b>Units / Topics</b>
English	Stimulus-based conversation Topical review	STELLAR Units 9 to 11
Mathematics	Topical review Performance task	Textbook Chapters 9 to 12
Chinese	Paragraph writing Picture description and conversation Reading comprehension	Textbook 2B Units 11 to 14
Malay	Listening comprehension Picture description and conversation Topical review and writing task	Textbook 2B Units 6 to 10
Tamil	Listening comprehension Reading aloud and picture description Topical review	Textbook 2B Units 1 to 2

For more information on subject syllabuses,  
please visit <https://www.moe.gov.sg/education/syllabuses>.