



26 January 2017

CTP/2017/P/VP/020e

Dear Parents/Guardians,

## **Primary 5 Assessment Matters 2017**

Our teachers are committed to supporting you in the development of your child. We would like to work with you to develop him/her into a self-directed learner and confident citizen who upholds the school values of Integrity, Respect and Excellence. Assessment is an important part of his/her learning process as it provides useful information to him/her, teachers and yourself on his/her progress made in various learning areas.

During instructional time, teachers use a range of techniques such as questioning, giving of feedback, and peer- and self-assessment to check for Clementians' understanding and provide timely feedback to Clementians. Teachers also guide pupils on how they can monitor their own learning.

The mid-year and year-end examinations is another form of assessment that provides a measure of Clementians' learning in the skills and knowledge taught. It also allows us to gauge your child's progress towards learning goals. A detailed schedule showing the topics to be tested will be given out closer to the date of each examination.

To encourage Clementians to take greater ownership of their learning, we will also include their performance in informal assessment in their overall score (please see [Annex](#) for schedule). Informal assessment will take place regularly to provide timely feedback on mastery of learning outcomes, so that steps can be taken to close learning gaps if necessary. Clementians can re-take selected components of these assessments within a stipulated time-frame, to encourage them to participate actively in the process and experience success in their learning. The re-tests will cover similar skills and knowledge.

Table 1 shows the weighting for the various assessment across the year:

|              | Mid-year Examination | Year-end Examination | Informal Assessment | Total |
|--------------|----------------------|----------------------|---------------------|-------|
| Primary Five | 30%                  | 40%                  | 30%                 | 100%  |

Please continue to support your child by praising his/her efforts and progress, and inculcating good study habits such as completing homework on time. We thank you for your partnership with the school in developing your child/ward.

Yours sincerely,  
Mr Chia See Chew Albert  
Principal

## Informal Assessment Schedule 2017

### Term 1 Week 7 to 9\*

| Subject       | What is tested?   |   |   |
|---------------|---|---|---|
| English       | STELLAR Units 1, 2 & 4 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>   |   |   |
| Math          | <ul style="list-style-type: none"> <li>• Whole numbers</li> <li>• Fractions</li> <li>• Fraction Word Problems</li> </ul>  |   |   |
| Science       | Theme: System <ul style="list-style-type: none"> <li>• Unit of Life</li> </ul> Theme: Cycles <ul style="list-style-type: none"> <li>• Reproduction in Animals</li> <li>• From Parents to Young</li> <li>• Three States of Matter</li> </ul> |   |   |
| Mother Tongue | Chinese   | Malay   | Tamil   |
|               | Textbook Units 1 to 4 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>  | Textbook Units 1 & 2 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul> | <ul style="list-style-type: none"> <li>• Textbook (5A) Units 1-5</li> <li>• Grammar</li> <li>• Proverbs</li> <li>• Comprehension</li> </ul> |

### Term 2 Week 3-5\*

| Subject | What is tested?  |
|---------|--|
| English | STELLAR Units 6 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>   |
| Math    | <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Area of Triangle</li> </ul>  |
| Science | Theme: Cycles <ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Seed Dispersal</li> <li>• Water and its changes of state</li> <li>• Water Conservation</li> </ul> |

|               |  |  |  |
|---------------|--|--|--|
| Mother Tongue | Chinese  | Malay  | Tamil  |
|               | Textbook Units 5 to 8 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul> | Textbook Units 3 to 5 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul> | Textbook 5A Units 6 to 9 <ul style="list-style-type: none"> <li>• Sound discrimination</li> <li>• Graphic stimulus</li> <li>• Comprehension</li> </ul> |

**Term 3 Week 7 to 9\***

| Subject       | What is tested?   |  |  |
|---------------|---|--|--|
| English       | STELLAR Units 7, 9, 10 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>   |  |  |
| Math          | <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Percentage</li> <li>• Average</li> </ul>   |  |  |
| Science       | Theme: <ul style="list-style-type: none"> <li>• Cycles</li> </ul> Theme: Systems <ul style="list-style-type: none"> <li>• Circulatory and Respiratory Systems</li> <li>• Electrical System</li> </ul> |  |  |
| Mother Tongue | Chinese   | Malay  | Tamil  |
|               | Textbook Units 11 to 14 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>  | Textbook Units 6 to 8 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul> | Textbook (5B) Units 1-5 <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Proverbs</li> <li>• Comprehension</li> </ul> |

\* Retest will fall within the time frame stated

For more information on subject syllabuses, please visit <https://www.moe.gov.sg/education/syllabuses>.