



26 January 2017

CTP/2017/P/VP/020c

Dear Parent/Guardian,

## **Primary 3 Assessment Matters 2017**

Our teachers are committed to supporting you in the development of your child. We would like to work with you to develop him/her into a self-directed learner and confident citizen who upholds the school values of Integrity, Respect and Excellence. Assessment is an important part of his/her learning process as it provides useful information to him/her, teachers and yourself on his/her progress made in various learning areas.

During instructional time, teachers use a range of techniques such as questioning, giving of feedback, and peer- and self-assessment to check for Clementians' understanding and improve their learning. Teachers also guide pupils on how they can monitor their own learning.

The mid-year and year-end examination is another form of assessment that provides a measure of Clementians' learning in the skills and knowledge taught. It also allows us to gauge your child's progress towards learning goals. A detailed schedule showing the topics to be tested will be given out closer to the date of each examination.

To encourage Clementians to take greater ownership of their learning, we will also include their performance in informal assessment in their overall score (please see [Annex](#) for schedule). Informal assessment will take place regularly to provide timely feedback on mastery of learning outcomes, so that steps can be taken to close learning gaps if necessary. Clementians can re-take selected components of these assessments within a stipulated time-frame, to encourage them to participate actively in the process and experience success in their learning. The re-tests will cover similar skills and knowledge.

Table 1 shows the weighting for the various assessment across the year:

	Mid-year Examination	Year-end Examination	Informal Assessment	Total
Primary Three	30%	40%	30%	100%

Please continue to support your child by affirming his/her efforts and progress, and inculcating good study habits such as completing homework on time and revising his/her work regularly. We thank you for your partnership with the school in developing your child.

Yours sincerely,  
Mr Chia See Chew Albert  
Principal

### Informal Assessment Schedule 2017

#### Term 1 Week 7 to 9\*

Subject	What is tested?		
English	STELLAR Units 1 - 3 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>		
Math	<ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Word Problems</li> </ul>		
Science	Theme: Diversity <ul style="list-style-type: none"> <li>• Diversity of Living and Non-Living Things</li> </ul>		
Mother Tongue	Chinese	Malay	Tamil
	Textbook Units 1 to 3 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>	Textbook Units 1 & 2 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>	Textbook 3A Units 1-5 <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Proverbs</li> <li>• Comprehension</li> </ul>

#### Term 2 Week 3-5\*

Subject	What is tested?		
English	STELLAR Units 8 and 10 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>		
Math	<ul style="list-style-type: none"> <li>• Multiplication Tables 6, 7, 8, 9</li> <li>• Multiplication (up to 3-digit by 1-digit)</li> </ul>		
Science	Theme: Diversity <ul style="list-style-type: none"> <li>• Diversity of Living and Non-Living Things</li> <li>• Classification of Animals and Plants</li> </ul>		
Mother Tongue	Chinese	Malay	Tamil
	Textbook Units 4 to 7 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>	Textbook Units 3 to 5 <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Comprehension</li> </ul>	Textbook 3A Units 6-9 <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Proverbs</li> <li>• Comprehension</li> </ul>

**Term 3 Week 7 to 9\***

<b>Subject</b>	<b>What is tested?</b>		
English	STELLAR Units 11, 14 - 16 <ul style="list-style-type: none"><li>• Vocabulary</li><li>• Grammar</li><li>• Comprehension</li></ul>		
Math	<ul style="list-style-type: none"><li>• Length, Mass &amp; Volume</li><li>• Bar Graphs</li></ul>		
Science	Theme: Diversity <ul style="list-style-type: none"><li>• Diversity of Living and Non-Living Things</li><li>• Classification of Animals and Plants</li><li>• Diversity of Materials</li><li>• Classification of Materials</li></ul>		
Mother Tongue	Chinese	Malay	Tamil
	Textbook Units 10 to 12 <ul style="list-style-type: none"><li>• Vocabulary</li><li>• Grammar</li><li>• Comprehension</li></ul>	Textbook Units 6 to 8 <ul style="list-style-type: none"><li>• Vocabulary</li><li>• Grammar</li><li>• Comprehension</li></ul>	Textbook 3B Units 1 -5 <ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Proverbs</li><li>• Comprehension</li></ul>

*\* Retest will fall within the time frame stated*

For more information on subject syllabuses, please visit <https://www.moe.gov.sg/education/syllabuses>.